



**PEAK**  
PARENT  
CENTER

Helping Families Helping Children

## Accommodations and Modifications for Diverse Student Needs

### Materials, Books, Media Worksheets, Software, etc.

- Provide a calculator.
- Supply graph paper to assist in organizing and lining up math problems.
- Tape lectures.
- Allow film or video as supplements or in place of text.
- Provide practice opportunities using games, computers, language master, oral drills, and board work. Offer a personal dry erase board.
- Allow student to record thoughts and write while listening to audiotape or watching video.
- Provide visual aids to stimulate ideas or adapted study guides with picture cues.
- Allow use of a computer for writing.
- Provide a student with ink stamps for numbers, letters, date and signature.
- Tape the assignment to the desk or provide a clipboard which can be clamped to desk or wheelchair tray to secure papers.
- Use print enlarger or light box to illuminate text.
- Use tactile materials.
- Find accompanying enrichment materials on the student's reading level.
- Use adapted computer hardware or software.

### Projects, Supplemental Activities, and Homework

- Assign smaller quantities of work.
- Relate problems to real-life situation.
- Read problems aloud.
- Allow more time for completion.
- Provide study questions prior to assignment.
- Encourage oral contributions.
- Assign concept maps.
- Provide sample sentences for the student to use as models.
- Dictate report to a partner who writes it out or types it on a computer.
- Assign homework partners.
- Assign group projects to illustrate a story setting, i.e. collages, dioramas.
- Substitute projects for written assignments or reports.
- Use complementary software or adapted computer hardware.
- Organize pictures instead of words into categories.
- Have student survey other students using targeted questions on the topic.

## **Instructional Arrangements and In-Class Activities**

- Break down new skills into small steps.
- Simplify instruction by demonstrating and guiding learning one step at a time.
- Role-play historical events.
- Underline or highlight important words or phrases.
- Group students into pairs, threes, fours, etc. for different assignments and activities.
- Pair students with different and complementary skill levels.
- Pick key works from story to read on each page.
- Turn pages in book with others read.
- Rewrite stories into easy to read books by condensing a chapter to one paragraph.
- Have the student complete sentences supplied by the teacher orally or in writing.
- Supply incomplete sentences for students to fill in appropriate words or phrases.
- Engage students in read/write and pair/share activities using modifications.
- Use hands-on activities.
- Color code important words or phrases.

## **Assessments and Final Products**

- Underline or highlight test directions.
- Read word problems aloud to the student.
- Re-word problems using simpler language.
- Underline key words.
- Space the problems farther apart on the page.
- Reduce the number of questions by selecting representative items.
- Permit oral response.
- Put choices for answers on index cards.
- Use the sentence or paragraph as a unit of composition rather than an essay.
- Use photographs in oral presentations to the class.
- Re-word test questions in easier terms.
- Use true/false, matching, or multiple-choice tests.
- Assign final group projects with each student responsible for specific roles.
- Encourage use of other media for final projects, e.g., video, audio, photos, drawings, performances, etc.